



This table contains coursework modules that part-time cohorts complete in Central Reach Institute (CRI).

Section	Day One
A	A.1 Features and purpose of applied behavior analysis service delivery - Core
A	A.2 Stimuli, responses, and the 3-term contingency - Core
A	A.3 Positive and negative reinforcement - Core
A	A.4 Common functions of problem behavior - Core
A	A.5 Elementary verbal behavior - Core
A	A.6 Common phases of behavior-analytic interventions - Core
B	B.1 Ensure your readiness to effectively deliver services - Core
B	B.2 Review procedures and prior session documentation - Core
B	B.3 Prepare the environment - Core
B	B.4 Prepare the client for service delivery - Core
C	C.1 Describe behavior and stimuli in observable terms & understand operational definitions - Core
C	C.2 Understand the Importance and Risks of Data Collection - Core
	Day Two
C	C.3 Use common data-collection procedures - Core
C	C.4 Calculate and summarize data - Core
C	C.5 Understand common data displays - Core
C	C.6 Enter data and update graphs - Core
C	C.7 Identify and Report Changes in Graphed Data - Core
D	D.1 Understand the purpose of various assessments - Core
D	D.2 Assist with skill-based assessments - Core
D	D.3 Conduct preference assessments - Core
	Day Three
D	D.4 Assist with functional assessments - Core
E	E.1 Procedural integrity - Core
E	E.2 Establishing and using conditioned reinforcers - Core

E	E.3 Use stimulus and response prompts - Core
Day Four	
E	E.4 Differential reinforcement - Core
E	E.5 Discrimination training - Core
E	E.6 Discrete-trial teaching - Core
E	E.7 Shaping - Core
Day Five	
E	E.8 Task analysis and chaining - Core
E	E.9 Antecedent intervention - Core
E	E.10 Punishment - Core
E	E.11 Generalization - Core
Day Six	
E	E.12 Extinction - Core
E	E.13 Naturalistic Teaching - Core
E	E.14 Self-monitoring - Core
E	E.15 Crisis intervention - Core
Day Seven	
F	F.1 Understand the importance of maintaining confidentiality and documentation - Core
F	F.2 Understand when and how to document service delivery - Core
F	F.3 Document and report in a timely manner - Core
F	F.4 Seek and prioritize direction from a supervisor - Core
F	F.5 Timely Communication - Core
G	G.1 Understand the core principles underlying the BACB's ethics codes - Core
G	G.2 Be familiar with the RBT Ethics Code (2.0) - Core
G	G.3 Be familiar with the structure of the Ethics Code for Behavior Analysts - Core
Day Eight	
G	G.4 Be aware of the potential for multiple relationships - Core
G	G.5 Understand the importance of cultural humility - Core
G	G.6 Understand the risks associated with making public statements - Core

40-Hour RBT Course Learning Path Milestones

Part-Time Cohort

G	G.7 Understand the process for addressing professional misconduct - Core
G	G.8 Understand the role of the RBT in behavior-analytic service delivery - Core
G	G.9 Understand the expectations for behaving professionally - Core
G	G.10 Understand and advocate for effective supervision practices - Core
H	H.1 Understand steps to obtain RBT certification - Core