



This table contains coursework modules that part-time cohorts complete in Central Reach Institute (CRI).

Section	Milestone One
A	A.1. Features and purpose of applied behavior analysis service delivery - Core
A	A.2 Stimuli, responses, and the 3-term contingency - Core
A	A.3 Positive and negative reinforcement - Core
A	A.4 Common functions of behavior - Core
A	A.5 Elementary verbal operants- Core
A	A.6 Common phases of behavior-analytic interventions - Core
B	B.1 Ensure your readiness to effectively deliver services - Core
B	B.2 Review procedures and prior session documentation- Core
B	B.3 Preparing for Session with Cultural Awareness - Core
B	B.4 Prepare the client for service delivery- Core
C	C.1 Describe behavior and stimuli in observable terms- Core
C	C.2 Understand the Importance and Risks of Data Collection - Core
C	C.3 Use common data-collection procedures - Core
C	C.4 Calculate and Summarize Data - Core
C	C.5 - Understand common data displays - Core
C	C.6 - Enter Data and Update Graphs - Core
C	C.7 - Identify and Report Changes in Graphed Data- Core
	Milestone Two
D	D.1 - Understand the purpose of various assessments - Core
D	D.2 - Assist with skill-based assessments - Core
D	D.3 - Conduct preference assessments - Core
D	D.4 - Assist with functional assessments - Core
E	E.01 - Procedural integrity - Core
E	E.02 - Establishing and using conditioned reinforcers - Core
E	E.03 - Use Stimulus and Response Prompts - Core

E	E.04 - Differential Reinforcement - Core
Milestone Three	
E	E.05 - Discrimination training - Core
E	E.06 - Discrete Trial Teaching - Core
E	E.07 - Shaping- Core
E	E.08 - Task analysis and chaining- Core
E	E.09 - Antecedent intervention - Core
E	E.10 Generalization and Maintenance - Core
Milestone Four	
E	E.11 Extinction - Core
E	E.12 Punishment - Core
E	E.13 Naturalistic Teaching - Core
E	E.14 Self-monitoring - Core
E	E.15 Crisis Intervention - Core
F	F.1 - Documentation and Confidentiality - Core
F	F.2 Understand when and how to document service delivery-Core
F	F.3 Document and Report in a timely manner - Core
Milestone Five	
F	F.4 Seek and Prioritize direction from a Supervisor - Core
F	F.5 Timely Communication - Core
G	G.1 - Understand the core principles underlying the BACB's ethics codes - Core
G	G.2- Be Familiar with the RBT Ethics Code (2.0)- Core
G	G.3-Be familiar with the structure of the Ethics Code for Behavior Analysts - Core
G	G.4-Be aware of the potential for multiple relationships - Core
G	G.5 Understand Cultural Humility and Responsiveness - Core
G	G.6 Understand risks of public statements - Core
G	G.7 Understand the process for addressing professional misconduct- Core
G	G.8 Understand the role of the RBT in behavior-analytic service delivery - Core
G	G.9 Understand the expectations for behaving professionally - Core

40-Hour RBT Course Learning Path Milestones

Full-Time Cohort

G	G.10 Advocate for Effective Supervision - Core
H	H.1 - Next Steps in the Certification Process - Core